**SCHEME OF WORK APTITUDE 0 – 3 YEARS FIRST TERM 2015**

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| **WK** | **PD** | **Learning area** | **L/OUT COME** | **COMPETENCE** | **Learning activities** | **Methods** | **Learning aids** | **REF** |
| **2**  **and**  **3** |  | Taking care of myself for proper growth and development | Identifying, naming different parts of the body and t heir uses. | I can name my body parts | Identifying and naming body parts orally  Singing  Reciting a rhyme | * explanation * discussion * role playing * demonstration | Picture interpretation  Jigsaws | LFW Pg 33 |
| **4**  **And**  **5** |  | Taking care of myself for proper growth and development | Caring for the body. | I can protect and care for my body. | Naming parts that make up the body  Things that can harm our bodies (orally)’  Picture talk about different dressing  Importance of keeping the body clean. (Orally)  Practicing keeping the body clean | * explanation * discussion * role playing * demonstration * look and say | Picture interpretation  Jig saws  Pupils | LFW Pg 28 |
| **6**  **And**  **7** |  | Interacting with exploring knowing and using my environment | Knowing how to keep and take care of my environment | I can identify ways of cleaning my home environment | Naming things used to keep our homes orally  Role playing  Story telling  Talking of how to keep the home clean | * discussion * explanation * question and answer * look and say * demonstration | Picture books  Paper work  Real objects | LFW Pg 20 |
| **8** |  | Interacting with exploring knowing and using my environment | Exploring and knowing my immediate environment | I can classify people , animals, insects and other objects I see at home. | Naming people at home (orally)  Naming plants at home (Orally)  Matching  Sounds made by animals | * Discussion * explanation * question and answer * demonstration | Cards  Jigsaws  Charts  Classroom environment | LFW Pg 19 |

**SCHEME OF WORK APTITUDE 0 – 3 YEARS SECOND TERM 2015**

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| **WK** | **PD** | **Learning area** | **L/OUT COME** | **COMPETENCE** | **Learning activities** | **Methods** | **Learning aids** | **REF** |
| **1**  **and**  **2** |  | * Interacting with exploring knowing and using my environment | * I can identify food that is good for my health | * Naming foods eaten at home. | * Identify sources of food * Naming foods eaten at home orally * Identifying foods which are not eaten (Orally) * Explaining the importance of washing hands | * explanation * discussion * role playing * Question and answer | * Flash cards * Real objects * Classroom environment | LFW Pg 36-37 |
| **3**  **and**  **4** |  | * Taking care of myself | * Caring for my ears | * I can protect and care for my ears | * Practicing washing my face and ears * Talking about dangers of not cleaning the ears. * Tracing and shading the shape of an ear * Tearing * Thanking God for the ears. | * Discussion * demonstration * Explanation * Role playing * Question and answer | * Flash cards * Papers * Real objects * Classroom environment | LFW Pg 28-29 |
| **5**  **and**  **6** |  | * Interacting with exploring knowing and using my environment | * Exploring and knowing my immediate environment | * I can classify people, animals, insects and other objects I see at home. | * Naming people, animals, plants, insects and other objects I see at home (orally) * Grouping * Role playing * Matching * Sorting | * Demonstration * Explanation * Role playing * Question and answer | * Real objects * Flash cards * Classroom environment | LFW Pg 19 - 20 |
| **7**  **and**  **8** |  | * Interacting with exploring knowing and using my environment | * Knowing and appreciating important places in environment | * I can talk about the important places found in my environment. | * Talking about different places in my environment e.g church, mosque, market, hospital;, school, police, etc * Drawing and shading important places. * Singing songs about the environment. | * Discussion * demonstration * Explanation * Role playing * Discovery | * Picture * Magazines * Scrap books * Photographs * Costumes e.g for doctors, etc | LFW Pg 20-21 |
| **9** |  | * Interacting with exploring knowing and using my environment | * Experimenting and understanding the concept of movement in the environment | * I can describe the movement of things in the environment | * Talking about movement of living and non-living things * Talking about fast and slow movements. * Talking about why animals move. * Imitating different sounds of animals/objects | * Explanation * demonstration * Discussion * Question and answer | * Colours * papers * pictures * clay * pencils * books, etc | Resourceful people  Audio visual coverage |
| **10** |  | * Interacting with exploring knowing and using my environment |  |  | * Drawing and shading animals, plants * Modeling animals * Pasting * Shading |  |  |  |

**SCHEME OF WORK APTITUDE 0 – 3 YEARS THIRD TERM 2015**

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| **WK** | **PD** | **Learning area** | **L/OUT COME** | **COMPETENCE** | **Learning activities** | **Methods** | **Learning aids** | **REF** |
| **2**  **and**  **3** |  | * Relating with others in acceptable way. | * Identifying interest in and observing people around me | * I can describe the people I play and work with. | * Naming * singing * Telling news. * drawing * shading * pasting | * explanation * discussion * explanation * recitation | * picture * books * real people * papers * colours * glue | LFW Pg 13 |
| **4**  **And**  **5** |  | * Interacting with exploring knowing and using my environment | * Exploring and knowing my immediate environment | * I can identify talk about my home | * naming rooms in the house, i.e bedrooms, etc * drawing and shading pictures in every room * telling uses of every room * Singing * telling how to keep them clean | * explanation * discussion * explanation * recitation * Demonstration * imitation * role playing | * picture * books * real objects e.g brooms * papers * colours | LFW Pg 19 |
| **5**  **To**  **6** |  | * Interacting with exploring knowing and using my environment | * Creating, appreciating, expressing myself, through art work | * I can tell what I have drawn | * Drawing myself, mother, sister, etc * Painting i.e dots and shapes | * explanation * discussion * explanation * recitation * Modeling * imitation | * papers * paint * clay * cereals * water, etc | LFW Pg 25 |
| **7**  **To**  **8** |  | * Taking care of myself for proper growth and development | * using the sense of touching and feeling to describe things and situations | * I can differentiate between temperatures and react verbally in an appropriate manner. | * Playing with water * Sand play * singing * touching hot, cold and warm things | * discussion * explanation * explanation * recitation * mixing * observation * imitation | * water (hot, warm and cold) * containers * sand * glasses | LFW Pg 28 |
| **9 to**  **10** |  | * Developing and using mathematical concepts in my day to day experience | * using appropriate measuring units, instruments and formulas in a variety of contexts. | * I can tell the difference between objects | * Naming * Arranging in size * Comparing in sizes * Sorting in sizes * reciting rhymes | * explanation * discussion * Touching * recitation * illustration * drawing * observation * imitation | * shapes of different objects * table * clay * chalk * slates * pencils * colours | LFW Pg 46 |